













Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/2023	£17770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/2024	£17660
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024	£0

Swimming Data July 2024

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	70%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%









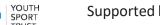




Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Yes











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: Date Updated:				
Key indicator 1: The engagement of a	Percentage of total allocation:				
	primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact		
More children to carry out physical activity on a regular basis. Children to access a range of activities on the playground during lunch and play.	Playtime initiatives, - Enjoyable, engaging playtime games and equipment.	£700			
	Sports leaders to be trained and their roles to run games and lunch time activities.				
	Good use of the purchased equipment to engage and challenge outdoor play,				
Key indicator 2: The profile of PESSA	PA being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation:	
			· ·	%	
Intent	Implementation		Impact		
PE Display to raise the profile of PE for parents and visitors. PE updates in the newsletter to celebrate individual and team achievements.	PE display to promote PE. Updates in the news letters.	£0	Children will be more aware of the benefits of Physical activity. Children will strive to be celebrated in the newsletter		
Sports leaders to be elected in Year 6 and 2. Encourage Book of Excellent achievements to include PE focus.	Celebration of efforts and achievements in celebration assembly through Head Teacher award. Efforts and progress to be		Children are proud of their individual and team achievements and strive to represent their school in sporting events.		
achievements to include FL 10cus.	celebrated in every lesson.		More pupils are inspire to become physically active and involved in		











Competitive achievements from school and out of school competitions to be celebrated in assembly.	competitive sports.	
Celebrations to include a match report highlighting key and notable achievements.		

Key indicator 3: Increased confidence	Percentage of total allocation:			
Intent	Implementation		Impact	%
PE subject lead to meet with a wide range of children to discuss their views, knowledge and understanding of the subject and their lessons.	Child lead interviews - pupil voice.	£0	PE lead can feed back to teachers to develop children's PE experience and sports/activities covered in the curriculum.	
Specialist sports coaches to work with teachers to enhance and extend quality of teaching and current opportunities.		£7500	Increased confidence from teachers shown through high quality delivery. Children grow in confidence and develop their fine and gross motor skills.	
Staff meetings delivered by PE Co- Ordinator and Progressive Sports to increase confidence of all staff.	Observation of lessons to pull focus of meetings from. 1 staff meeting delivered before the end of the Autumn term.		PE Hub planning used and annotated as evidence. Staff meeting resources to be made available to all staff.	
	Work alongside Progressive Sport to		Increase confidence and enjoyment	













	ensure quality and useful meeting content. Purchase a PE Hub membership to ensure support across the school year.		shown from staff	
Key indicator 4: Broader experience of	a range ot sports and activities ofter	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
consistent use outside in the	Prices, installation, new equipment to support lunch time activity. Rota.		Increased participation in lunch time activities. Broader experiences offered.	
To offer new and engaging sports linked to the NC.	Sports Coach.	I+ / ()()()	New offer of sports that meet the NC requirements.	
Handball, Volleyball, badminton.	LR to plan and map whole school learning within these sports. New equipment purchased to support delivery.			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
	%		
Intent			











To open Mini-youth games participation for younger year groups.	£150 per competition	











